

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

4000277220

COMBINED SCIENCE

5129/22

Paper 2

May/June 2017

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 28.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 27 printed pages and 1 blank page.



1 The boxes on the left-hand side of Fig. 1.1 show some elements and the boxes on the right-hand side show some uses of elements.

[5]

Draw one line from each element to link it with its use.

 element
 use

 copper
 making food containers

 aluminium
 making electrical wiring

 chlorine
 making light bulbs

 nitrogen
 treating water

 argon
 making ammonia

Fig. 1.1

2 Use the words from the list to complete the sentences about blood.

Each word may be used once, more than once, or not at all.

The white blood cells produce

antibodies

amylase

kidneys	lungs	cytoplasm	plasma				
	platelets	urea					
The blood contains cells. These are transported by the liquid part of blood							
called							
The substance called is made in the liver. It is transported in the							
blood to the	where	e it is excreted.					

Red blood cells absorb oxygen because they contain

haemoglobin

hormones

[5]

3 A golfer hits a ball.

The ball moves along a track that curves upwards, as shown in Fig. 3.1.

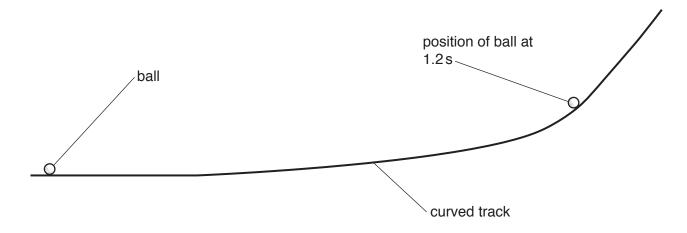


Fig. 3.1

The speed of the ball is recorded between time t = 0.2 s and time t = 1.2 s, as shown in Table 3.1.

Table 3.1

time t/s	0.2	0.4	0.6	0.8	1.0	1.2
speed m/s	8.0	6.8	5.4	4.4	2.4	0.1

(a)	Use the information in Table 3.1 to suggest the changes in the future motion of the ball from time $t = 1.2$ s to time $t = 1.8$ s.
	[3]
(b)	Describe how the potential energy and the kinetic energy of the ball change from time $t=0.2\mathrm{s}$ to time $t=1.2\mathrm{s}$.
	[1]
	[.1

Cop	oper(II) carbonate decomposes to produce copper(II) oxide and carbon dioxide.
The	equation for the reaction is
	$CuCO_3$ — $CuO + CO_2$
(a)	The relative molecular mass of copper(II) carbonate is 124.
	[A _r : O, 16; C, 12; Cu, 64]
	Complete the following sentences.
	124g of copper(II) carbonate produce g of copper(II) oxide and g of carbon dioxide.
	3.1 g of copper(II) carbonate produce g of copper(II) oxide. [3]
(b)	Copper(II) oxide is an ionic compound. Carbon dioxide is a covalent compound.
	State two ways in which the properties of a covalent compound differ from the properties of an ionic compound.
	1
	2
	[2]
(c)	State the test for carbon dioxide and the result of the test.
	test
	result

[2]

5	(a)	Define osmosis.						
		[3]						

(b) Fig. 5.1 shows a plant cell.

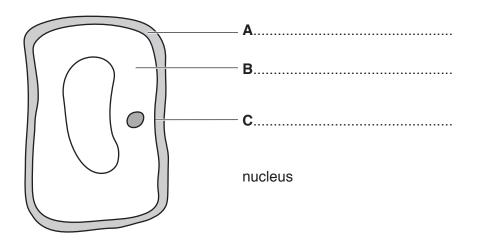


Fig. 5.1

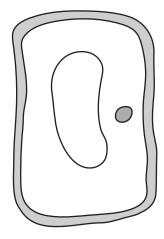
(i) Name structures A, B and C.

Write your answers on Fig. 5.1. [3]

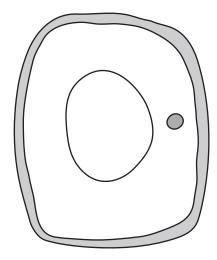
(ii) On Fig. 5.1, draw a line from the label to show the position of the nucleus. [1]

(c) A plant cell is placed in distilled water and left for 20 minutes.

Fig. 5.2 shows the cell before placing in distilled water and after 20 minutes in distilled water.



before placing in distilled water



after 20 minutes in distilled water

Fig. 5.2

• •	Describe one difference in the plant cell after the 20 minutes.
(ii)	Explain how, in terms of diffusion and osmosis, the plant cell changes.
	[3

6 A beam rests on a pivot.

The weight of the beam is negligible.

Masses W, X and Y are placed on the beam, as shown in Fig. 6.1.

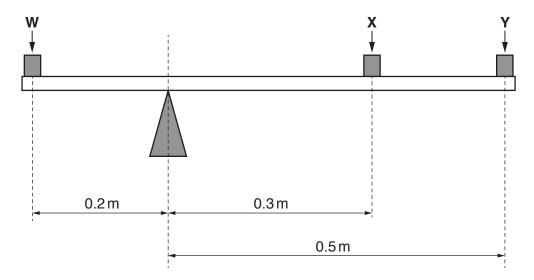


Fig. 6.1

The weight of mass \boldsymbol{W} is 12N and the weight of mass \boldsymbol{X} is 4N.

Calculate the weight of mass Y that balances the beam.

weight = N [3]

Lith	iium,	sodium and potassium are elements in Group I of the Periodic Table.
(a)	(i)	State the name given to the elements in Group I.
		[1]
	(ii)	State the trend in the melting point of the Group I elements down the group from lithium to potassium.
(b)	An	atom of potassium has the proton number 19 and the nucleon number 39.
	(i)	State the number of neutrons in the nucleus of this atom of potassium.
		[1]
	(ii)	Complete Fig. 7.1 to show the electronic structure of a potassium atom. [1]
		Fig. 7.1
(c)	Pot	assium reacts violently with oxygen to produce potassium oxide.
	Pot	assium oxide dissolves in water to produce a solution that turns Universal Indicator purple
	(i)	State the formulae of the two ions present in potassium oxide.
		and[1]
	(ii)	Suggest the pH of the solution.

7

8 Fig. 8.1 shows a food web.

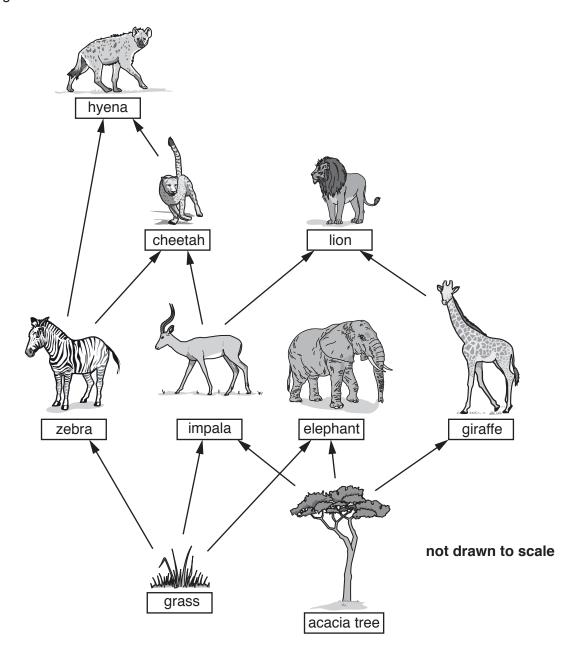


Fig. 8.1

(a)	State what the arrows in the food web represent.				
	[1				
(b)	Name a producer in this food web				
	[1				

(C)	Fig. 8.1.	ıın
	Number of herbivore species	
	Number of carnivore species	[2]
(d)	Dead animals are not always eaten by other animals.	
	Name one other type of organism that acts on the bodies of dead animals.	
		.[1]

9 A candle flame emits light in all directions.

Two rays from point **P** on the flame are incident on a mirror, as shown in Fig. 9.1.

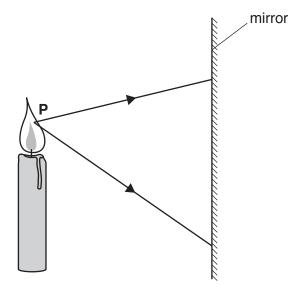


Fig. 9.1

- (a) (i) On Fig. 9.1,
 - 1. draw a normal at each point where a ray is incident on the mirror,
 - 2. draw the reflected rays from the mirror,
 - 3. complete the diagram to show how the virtual image of point **P** is formed. [3]
 - (ii) Comment on the distance from point **P** to the mirror and the distance from the virtual image of point **P** to the mirror.

.....[1]

(b) A thermometer is placed near the candle flame, as shown in Fig. 9.2.

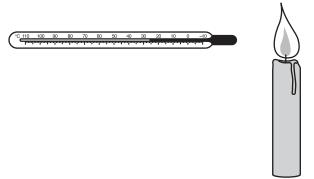


Fig. 9.2

(1)	State the method of heat transfer from the flame to the thermometer.	
		[1]
(ii)	State one method of decreasing the initial rate of temperature rise of the thermon	neter.
	Explain how this method works.	
	method	
	explanation	
		[2]
(iii)	Suggest why a clinical thermometer may not be suitable for this experiment.	
		[4]

10 The alkanes are a homologous series of compounds.

Fig. 10.1 shows the relationship between the boiling point and the number of carbon atoms in alkane molecules.

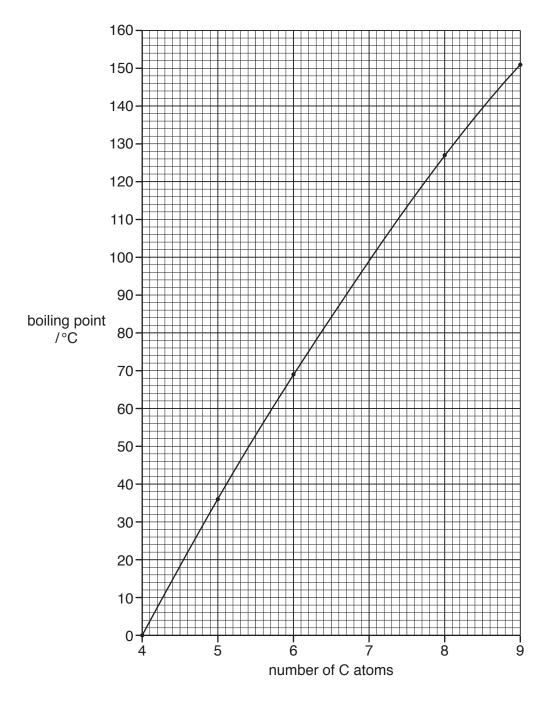


Fig. 10.1

(a) Use Fig. 10.1 to predict the boiling point of heptane, C_7H_{16} .

boiling point =°C [1]

(b) State the general formula of the alkane homologous series.

.....[1]

(c)	Balance the	equation for the	complete	combustion	of heptane.
101	Dalarice tric	equation for the	COMPLETE	COITIDUSTION	oi noptai

$$C_7H_{16} + \dots O_2 \longrightarrow \dots CO_2 + \dots H_2O$$
 [1]

(d) Heptane forms two different hydrocarbons and hydrogen when it is heated in the presence of a catalyst.

The equation for the reaction is

$$C_7H_{16}$$
 \longrightarrow $2C_2H_4 + C_3H_6 + H_2$

(i)	Name the process	that heptane undergoes in this reaction.
-----	------------------	--

.....[1]

(ii) Complete the diagram to show the bonds in a molecule that has the formula C₂H₄.



[1]

(iii) Hydrogen used to be used to fill balloons.

Explain why hydrogen is no longer used to fill balloons.

.....[1]

11 Some students investigate their breathing rates.

The students count the number of breaths per minute when at rest and immediately after running 400 m.

Their results are shown in Fig. 11.1.

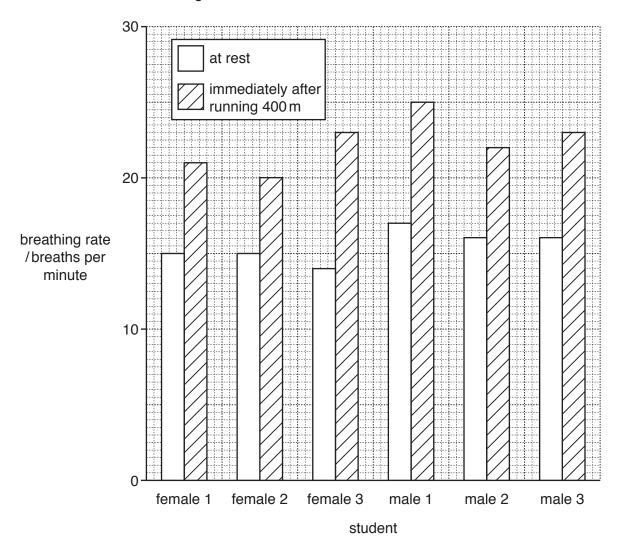


Fig. 11.1

(a)	(1)	identify the student who has the highest	breatning rate when at rest.	
		\$	student	[1]
	(ii)	Identify the student who has the smalle running 400 m.	est increase in breathing rate immediately a	ıfter
		•	student	[1]
(b)	Exe	ercise increases breathing rate.		
	Sug	ggest one other way in which breathing ch	nanges as a result of exercise.	
				[4]

(c)	Explain why the breathing rate increases during exercise.
	[2]

12 A power station produces hot waste gases, as illustrated in Fig. 12.1.

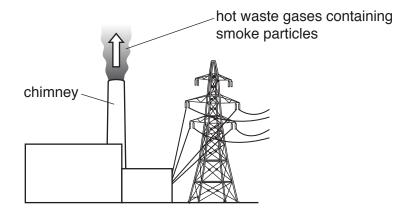


Fig. 12.1

(a)	Suggest why the hot waste gases rise up the chimney.
	[2

(b) The hot waste gases contain smoke particles.

Fig. 12.2 shows how the smoke particles may be removed from the hot waste gases as they rise to the top of the chimney.

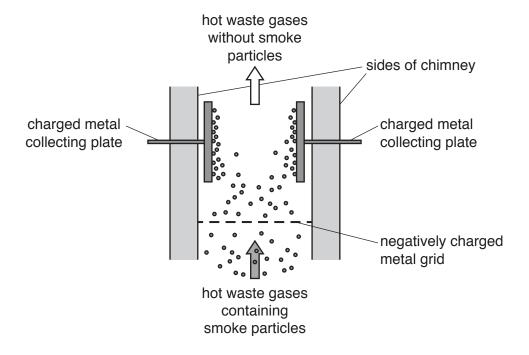


Fig. 12.2

	The metal grid gives the smoke particles a negative charge as they pass through it.	
	Explain how this causes the smoke particles to separate from the waste gases.	
		[2]
(c)	The potential difference between the grid and the collecting plates in Fig. 12.2 is 45 000 V.	
	The collecting plates receive a total charge of 1.5 C each second.	

0.15A 1.5A 15A 15OA [1](ii) Use your answer to c(i) to calculate the electrical resistance between the grid and the collecting plates. State the unit.

Draw a circle around one of the numbers below to show the current between the grid and

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the collecting plates.

(i)

13 Fig. 13.1 shows the electronic structure of an atom of oxygen.

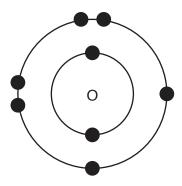


Fig. 13.1

(a) Complete Fig. 13.2 to show the arrangement of the outer electrons in an oxygen molecule.

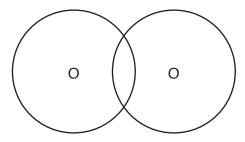


Fig. 13.2

- **(b)** When a hydrocarbon fuel burns in air, oxygen in the air is used and energy is released.
 - (i) State the approximate percentage of oxygen in the air.

.....[1]

(ii) State the name given to reactions that produce energy.

.....[1]

(c) Name the gas that reacts with oxygen during welding.

[1]

(d) Iron rusts in the presence of oxygen and water.

One method of preventing iron from rusting is galvanising.

State the name of the metal used to galvanise iron.[1]

14 Fig. 14.1 shows a section through a leaf.

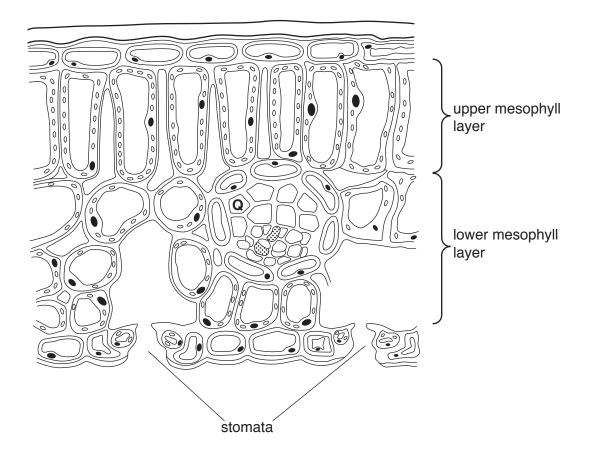


Fig. 14.1

(a)	State why the cells in the upper mesophyll layer contain more chloroplasts than the cells in the lower mesophyll layer.
	[1]
(b)	State why the cells in the lower mesophyll layer have large air spaces between them.
	[1]
(c)	Stomata are usually found on the lower surface of the leaf.
	Suggest a reason for this.
	[1]

15 A cross-section of a coffee-maker is shown in Fig. 15.1.

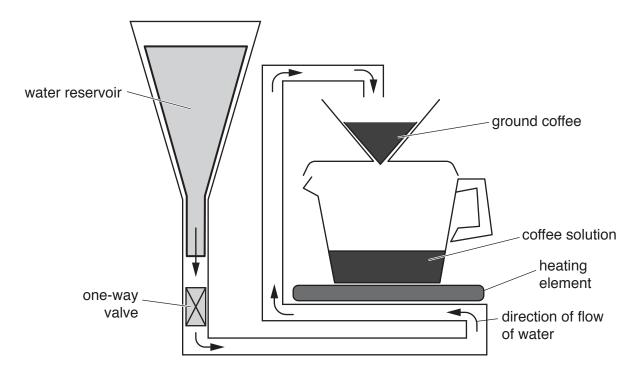


Fig. 15.1

Water flows through a one-way valve in the direction shown by the arrows.

It flows through a tube close to a heating element and drips onto the ground coffee.

(a) A mass of 55 g of coffee dissolves in 1000 g of water to produce a coffee solution. The volume of the coffee solution is 1000 cm³.

Calculate the density of the coffee solution. State the unit.

density unit[3]

(b) The heating element is connected to a 230 V mains power supply.

The current through the heating element is 9.0A.

Draw a circle around one of the numbers below to show the power used by the heating element.

2.1W 2.6W 2.1kW 26kW

[1]

16 Table 16.1 shows data about five substances A−E.

Table 16.1

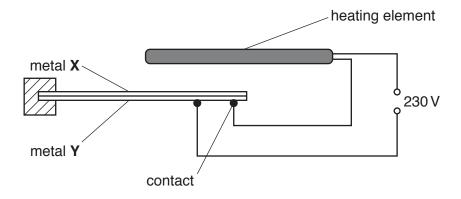
substance	conducts electricity when solid	conducts electricity when molten	melting point /°C	boiling point /°C		
Α	no	no	– 51	-45		
В	yes	yes	1903	2642		
С	no	no	-7	58		
D	yes	yes	181	1331		
E	no	yes	772	1407		

(a)	Choose letters from Table 16.1 to fill in the blanks below.											
	Each letter may be used once, more than once, or not at all.											
	(i)	The substance that is a liquid at room temperature is	[1]									
	(ii)	A substance that is a metal is	[1]									
	(iii)	The substance that is an ionic compound is	[1]									
(b)	A ch	hemist makes a sample of substance E and finds that it melts between 755 °C a	ınd 768°C									
	_	ggest why the melting point of this sample of substance E is lower than the mown in Table 16.1.	elting point									
			F.4.1									

17 Electrical heating equipment frequently contains a device to prevent the heating element becoming too hot.

Two different metals ${\bf X}$ and ${\bf Y}$ are joined together and placed in the circuit near to the heating element.

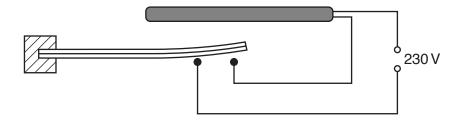
Fig. 17.1. shows the device when the temperature is in the normal operating range for the equipment.



temperature in operating range

Fig. 17.1

When the temperature is too high, the two metals bend and the circuit breaks, as shown in Fig. 17.2.



temperature too high

Fig. 17.2

(a) (i) Suggest why the heating element must be prevented from getting too hot.

(ii) Put a tick (✓) in the box next to the difference between metals **X** and **Y** that explains why the circuit breaks when the temperature is too high.

They have different densities.	
They have different electrical conductivities.	
They have different resistances.	
They have different thermal expansions.	[1]

(b) The power supply to the heating element is controlled by a switch at the mains socket, as shown in Fig. 17.3.

The electrical equipment is protected by a fuse inside the plug.

The switch and the fuse are in the live lead to the heating element, as shown in Fig. 17.4.

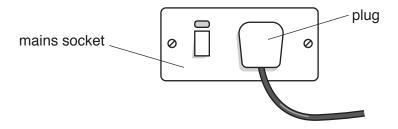


Fig. 17.3

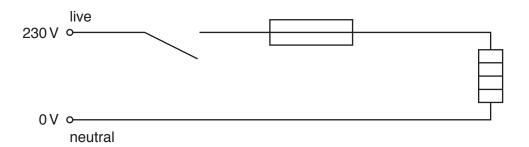


Fig. 17.4

(1)		
		[2]
(ii)	Explain why the switch is placed in the live lead.	
Son	ne electrical appliances have only a live wire and a neutral wire.	
A la	bel on these appliances has the symbol for double insulation, as shown in Fig. 17.5.	
	Fig. 17.5	
Stat	te a reason why these appliances do not need an earth wire.	
	(ii) Son A la	(ii) Explain why the switch is placed in the live lead. Some electrical appliances have only a live wire and a neutral wire. A label on these appliances has the symbol for double insulation, as shown in Fig. 17.5.

18 Fig. 18.1 shows five birth-control methods and examples of these methods.

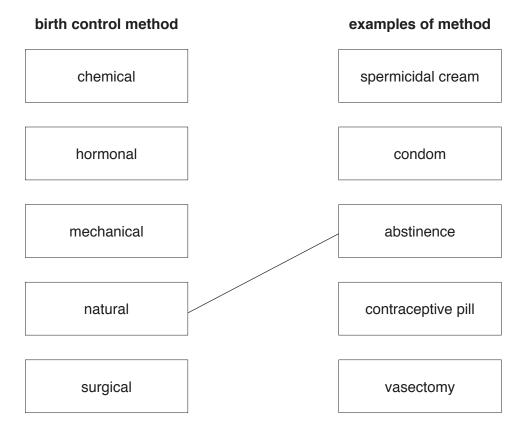


Fig. 18.1

Complete Fig. 18.1 by drawing one line from each birth control method to an example of that method.

One has been done for you. [4]

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	\text{\rm }	2 He	helium 4	10	Ne	neon 20	18	Ā	argon 40	36	궃	krypton 84	54	Xe	xenon 131	86	格	radon			
	II/			6	ш	fluorine 19	17	Cl	chlorine 35.5	35	Ŗ	bromine 80	53	Н	iodine 127	85	Ą	astatine -			
	>			8	0	oxygen 16	16	ഗ	sulfur 32	8	Se	selenium 79	52	<u>a</u>	tellurium 128	84	Ъ	moloulum -	116		livermorium -
	>			7	z	nitrogen 14	15	ட	phosphorus 31	33	As	arsenic 75	51	Sb	antimony 122	83	:E	bismuth 209			
	2			9	O	carbon 12	14	Si	silicon 28	32	Ge	germanium 73	50	Sn	tin 119	82	Pb	lead 207	114	Ŀ	flerovium -
	≡			5	В	boron 11	13	Ρl	aluminium 27	31	Ga	gallium 70	49	In	indium 115	81	1L	thallium 204			
										30	Zu	zinc 65	48	ပ	cadmium 112	80	Ρ̈́	mercury 201	112	ပ်	copernicium -
										29	J.	copper 64	47	Ag	silver 108	62	Αn	gold 197	111	Rg	roentgenium -
Group										28	Z	nickel 59	46	Pd	palladium 106	78	చ	platinum 195	110	Ds	darmstadtium -
Gre										27	ပိ	cobalt 59	45	R	rhodium 103	77	Ιr	iridium 192	109	¥	meitnerium -
		- I	hydrogen 1							26	Ьe	iron 56	44	Ru	ruthenium 101	92	Os	osmium 190	108	Hs	hassium -
										25	Mn	manganese 55	43	ပ	technetium -	75	Re	rhenium 186	107	Bh	bohrium —
					pol	ass				24	ပ်	chromium 52	42	Mo	molybdenum 96	74	≯	tungsten 184	106	Sg	seaborgium -
			Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	g	niobium 93	73	<u>a</u>	tantalum 181	105	Ср	dubnium —
					ato	rek				22	F	titanium 48	40	Zr	zirconium 91	72	Ξ	hafnium 178	104	¥	rutherfordium —
										21	Sc	scandium 45	39	>	yttrium 89	57–71	lanthanoids		89–103	actinoids	
	=			4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	38	ഗ്	strontium 88	56	Ba	barium 137	88	Ra	radium _
	_			3	:=	lithium 7	1	Na	sodium 23	19	¥	potassium 39	37	В	rubidium 85	22	Cs	caesium 133	87	Ŧ	francium -

71	n	lutetium	175	103	۲	lawrencium	I
02							
69 H	<u>E</u>	thulium	169	101	Md	mendelevium	ı
89	Ī	erbinm	167	100	Fm	ferminm	I
29	9	holminm	165	66	Es	einsteinium	I
99	Ś	dysprosium	163	86	ర	californium	I
65	<u>a</u>	terbium	159	26	Æ	berkelium	I
29 (פֿס	gadolinium	157	96	Cm	curium	I
93	En	europium	152	92	Am	americium	I
62	E S	samarium	150	94	Pn	plutonium	I
61	Į E	promethium	ı	93	d N	neptunium	ı
09	DZ Z	neodymium	144	92	\supset	uranium	238
59	ŗ	praseodymium	141	91	Ра	protactinium	231
89 (ပီ	cerium	140	06	드	thorium	232
57	r La	lanthannm	139	88	Ac	actinium	ı

lanthanoids

actinoids

The volume of one mole of any gas is $24\,\text{dm}^3$ at room temperature and pressure (r.t.p.)